



## Wilson High School Site Council Retreat Minutes August 17, 2017 Room 214

**Members/Attendees: Students:** Abdulkadir Mohamed, Jarin Coleman, Liam Studer, Kayla Klein-Wolf **Parents:** ~~Cari Bacon-Flick~~, Bettina Barrera, Matt Pigg, ~~Jessica More~~, Jessica Sweeney, Jonathan Dubay, Joshua Safran **Classified Staff:** Abby Menashe **Teachers:** ~~Amy Durham~~, Rodney Maaek, Andrew Butterfield, Jamie Suehiro, ~~Brian Sahler~~, Matt Campeau, Morgan McFadden, Sheila Kendall, Kate Nichols, ~~Brian Covey~~ **Administrators:** Brian Chatard, Maude Lamont, Jason Breaker, Sara Gandarilla

**At Wilson High School, our mission is to educate young people in every capacity -- mind, body and spirit.** We prepare students to succeed in their various roles in society: as workers who are responsible, innovative and ready to compete at a world-class level; as citizens who are both loyal to our community's democratic ideals and committed to the on-going work of forming a more perfect union in our heterogeneous society; and as adults who, in their private lives, balance the virtues of individualism, such as self-reliance, honesty, and personal initiative, with the cooperative ideals of justice, tolerance and compassion. In short, our goal is to foster in our students the core intellectual capacities and habits of the heart that will allow them to lead deeply engaged, productive and meaningful lives.

### District Milestones for High Schools

1. 9th Grade – on track (6 credits- core classes)
2. On-time graduation

### PPS Priorities for 2016-2017

1. Third Grade Reading
2. Closing the gap for suspensions/expulsions for students of color
3. High School Graduation

### WHS Site Council Goals 2016-2017

- Graduation rate: Achieve graduation rate of 95% or better; no sub groups below 5% of the average (same as district milestone)
- Exclusionary discipline: reduce exclusionary disciplinary actions by 50% for all sub- groups
- Attendance Goal: 90% of students attending 90% or better for all sub-groups for average daily attendance; reduce chronic and severe from 30% to 20%
- 100% of freshmen on track for on-time graduation (same as district milestone).
- **Needs more discussion** - AP Goal: Increase the percentage of Wilson graduates who successfully complete advanced coursework/dual credit/professional experience (e.g. more kids taking AP classes, more minority kids taking AP classes, AP scores of 3+, capstone course in drama, honors designations, internships) <suggestion to remove internship, honors for this year>; need to determine how we'll measure items outside of AP.
- Teacher professional development: every teacher is actively involved in a PLC (professional learning community) that results in a specific goal and action plans for professional development delivered by October 4.

**Agenda:**

## Welcome/Introductions

- Discuss group norms: AEIOU
  - Ask questions
  - Engage
  - Integrate new information
  - Open mind
  - Utilize what you learn

## Role and Mission of Site Council

- Elect a Chairperson and Secretary
- Meeting dates and expectations

## Discuss Goals for the Retreat

## 2016-2017 Data Review and Analysis

## Lunch

## Sharing of Data Review by Table Groups

## Draft Goals for 2017-2018 School Year

**Minutes:**

1. Welcome, introductions, questions, goals, by-laws, roles, review of norms, etc. (8:30 – 10:30 a.m.)
2. Table groups review entire data packet (10:30 – 11:45 a.m.)
3. Lunch
  - a. Wilson Way (WW) review
  - b. Discussion of WW recognition system
    - i. Token economy?
    - ii. How to reach more students
    - iii. Do we want to track who gets them?
  - c. Climate team will remain a Site Council sub-committee
    - i. Staff membership will likely remain the same
    - ii. Student and parent membership was not decided
4. Attendance
  - a. Excused v. non-excused discussion
    - i. Focusing on students who exceed the threshold and are still being very successful is a waste of scant resources
    - ii. Parent outreach to increase excused absence communication to streamline interventions
  - b. Potential for Measure 98 money to fund an attendance intervention specialist
    - i. Teachers would appreciate more information about students who are absent
    - ii. Focus on the chronic (middle) attendance issues?
    - iii. A “deeper dive” will help target interventions better
    - iv. Seek highly relational person
  - c. Last year’s goal will be updated in the sub-group to follow
5. Discipline
  - a. Discussion of disproportionality and maintaining the focus for next year
    - i. School climate re: referrals
    - ii. Maintain restorative practices
    - iii. Shift the goal from exclusionary incidents to classroom incidents
  - b. Goal writing tabled for IL meeting because of the shift to classroom incidents

6. Graduation Rate

- a. 94.7% of students who stayed at Wilson for 2017 prior to summer completion data entry
  - i. State data will be available later; 90.3% for 2016
  - ii. State data will likely be a slightly lower rate
    1. Includes students who came to Wilson at any point for any length of time and left without registering at another high school
    2. Includes some students who may have registered with other high schools but Wilson was unable to track
- b. State completion rate for 2016 is 94.3%
  - i. Within five years of entering high school
  - ii. Includes regular, modified, extended, and adult high school diplomas in addition to GEDs
- c. Goal: **Achieve graduation rate of 90% or better; no sub groups below 5% of the average**
- d. Suggest a “deeper dive” into GPAs disaggregated by race; i.e., is there a difference in one’s diploma and education based on race hidden within our 90+% graduation rate

7. Advanced Placement (AP)

- a. 2017 percentage of students who take AP exams has increased from 25% in 2015-16 to 44%, which we would still like to increase
- b. Enrollment is still very disproportionate by race
  - i. Continue to track who is taking the classes
  - ii. Looking for current increase to continue with untracked 10<sup>th</sup> grade humanities to 100% of students taking at least one AP class (and successfully completing an exam eventually)
- c. Resources for student support is still a need, e.g., there were significantly fewer students who had the opportunity to take a practice exam last year than the previous year
- d. Draft Goals:
  - i. **In CCE, every freshman will identify an advanced course in core and elective that s/he will take before they graduate from Wilson.** Agreed upon.
  - ii. Increase the percentage of students who take an AP course from \_\_ to \_\_. Add subgroup component.
  - iii. Increase the percentage of students who successfully complete at least one AP exam from \_\_ to \_\_.

**2017-18 Meetings:**

Tuesday, September 5, 2017  
Tuesday, October 3, 2017  
Wednesday, November 1, 2017  
Wednesday, December 6, 2017  
Tuesday, January 2, 2018  
Wednesday, February 7, 2018  
Tuesday, March 6, 2018  
Wednesday, April 4, 2018  
Wednesday, May 9, 2018  
Tuesday, June 5, 2018